



DHI Education & Arts Annual Report

2024-2025



COMMUNITY
FUND



DHI Education and Arts
Soaring together

Who We Are



The DHI Education and Arts Programme, delivered by Destiny House International CIO, offers a wide-ranging portfolio of weekly activities, including after-school clubs and creative enrichment programmes. Among our most popular offerings are our holiday clubs, held during each holiday, which typically support between 60 and over 110 children, aged 4 to 17 years.

Our staff and volunteers are dedicated and skilled individuals, a mix of qualified teachers, youth workers, and students, who bring both expertise and enthusiasm to our programmes. We are proud to provide local employment opportunities, prioritising recruitment from within the communities we serve. This approach not only strengthens community trust but also enhances the overall effectiveness of our delivery.

Over the past four years, the DHI Education and Arts Programme has continued to grow considerably, both in scale and impact. Many of our long-standing staff and volunteers have remained with us for several years, demonstrating their commitment and satisfaction. We are particularly proud that a number of our former participants have progressed to become volunteers and, eventually, paid staff members, a testament to the programme's positive influence on personal development and community engagement.

Destiny House International CIO has been a leader in delivering educational and arts-based community programmes for over a decade, with the Education and Arts arm running successfully for more than four years. During this time, we have secured funding from the National Lottery, Brent Council and many other funders, enabling us to expand our reach and sustain the high quality of our provision.

Feedback from children, parents, and the wider community continues to be overwhelmingly positive, highlighting the programme's significant role in supporting families and nurturing young people's confidence, creativity, and wellbeing.

We remain deeply committed to equality, diversity, and safeguarding, ensuring that every child feels safe, valued, and empowered. Our mission is to create a nurturing, inclusive environment that enables growth, development, and brighter futures for all.

Aims & Outcomes

1. Improved community cohesion.
- 2.Reduction in the risk factors for gang involvement and anti-social behaviour because of low academic achievement amongst CYP 5-16yrs.
3. Improved learning, academic performance and access to higher education
4. Ability to achieve the expected level of attainment according to Age Related Expectation.
5. Improved Mental Health and Wellbeing.



Equality



Respect



Sharing



Harmony





FOOD BANK

Tuesday 27th May
From 12pm



Brent Hub Community Enterprise Centre
6 Hillside, London, NW10 8BN

DHI HOLIDAY CLUB TENNIS

VALE FARM
EVERY WEDNESDAY
1PM – 3PM
14 SPACES AVAILABLE
7 UNDER 10 • 7 OVER 10
ONLY 4 DAYS DURING THE DHI HOLIDAY CLUB
23rd JULY, 30th JULY, 6th AUGUST, 13th AUGUST
SIGN UP HERE:
dhieducationandarts.org

DHI HOLIDAY CLUB

22ND JULY – 14TH AUGUST
TUESDAY – FRIDAY (1ST WEEK)
MONDAY – THURSDAY (2ND, 3RD & 4TH WEEK)
10AM – 2PM
£10 PER CHILD
ACTIVITIES
TRIPS
WORKSHOPS
AND MORE!
BREAKFAST CLUB 9AM – 10AM £2.50 PER DAY
FUSION ARTS CLUB FREE 2PM – 4PM
AFTER SCHOOL CLUB 4PM – 5PM £2.50 PER DAY
SCAN HERE TO SIGN UP
Brent Hub Community Enterprise Centre
6 Hillside, London, NW10 8BN
dhieducationandarts.org

DHI CHRISTMAS HOLIDAY CLUB

23/24/27/30th DECEMBER
10-2pm
Brent Hub Community Enterprise Centre & Hillside, London, NW10 8BN

DHI CHRISTMAS PARTY

£1 DONATION

BOUNCY CASTLE
FACE PAINTING
FANCY DRESS
FOOD & DRINKS

HOSTED BY: TUESDAY 24TH DECEMBER 11AM-1PM

SUMMER SHOWCASE AND PARTY

FACE PAINTING
PHOTO BOOTH
BOUNCY CASTLE
AND LOTS MORE
DRESS CODE PARTY WEAR!

THURSDAY 22ND AUGUST

DHI THORPE PARK TRIP

DATE: TUESDAY, 5TH AUGUST 2025
TIME: 8:00 AM – 6:00 PM
COST: £20
AGE LIMIT: FOR CHILDREN AGED 11 AND OVER

DHI HOLIDAY CLUB GULLIVER'S LAND

TUESDAY 29TH JULY 9:00 AM – 4:00 PM
Only for children under 10

Adventure awaits!
A magical day of rides, fun and laughter!

£15 PER CHILD Limited spaces – ONLY FOR CHILDREN UNDER 10 – book today!
SIGN UP AT DHIEDUCATIONANDARTS.ORG

DHI HOMEWORK CLUB

Support children with homework, covering different subjects

Starting 6th September
Brent Hub Community Enterprise Centre
6 Hillside, London, NW10 8BN
Every Tuesday's and Thursday, 5:45PM – 7:15PM
One-time Admin Fee: £10 per child

DHI HOMEWORK CLUB

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DHI HOLIDAY CLUB

COOKING
ARTS AND CRAFTS
CREATIVE WORKSHOPS
DAILY TRIPS AND MUCH MORE!

MONDAY 14TH – THURSDAY 17TH APRIL 10-2PM
Brent Hub Community Enterprise Centre, 6 Hillside, London NW10 8BN
DHIEDUCATIONANDARTS.ORG 07735763237

DINOSAURS IN THE PAST

STEP BACK IN TIME WITH DINOSAURS!

Monday, 4th August 2025
10:00 AM – 2:00 PM
COST: £10
10 and Under Only

CREATIVE ARTS: TALK AND SHARE

10TH & 17TH JUNE 2025 5:45PM – 7:15PM

Guest speakers
Michelle Parsons & Jennifer Parris-Buckley

HOW DO I SUPPORT MY CHILD'S ACADEMIC AND NON-ACADEMIC ACHIEVEMENT?
ARE MY CHILDREN HAPPY IN SCHOOL? AM I PUTTING TOO MUCH PRESSURE ON MY CHILD?
DO YOU BELIEVE IN YOURSELF AS A PARENT?
HOW DO I GET ME TIME?

DHI HOMEWORK CLUB BLACK HISTORY MONTH WORKSHOP

DELIVERED BY ANGEL FROM NO ORDINARY BOOKSHOP

TUESDAY 21ST OCTOBER

Workshop 1: KS1 & Lower KS2 – 5:45pm 6:25pm
Workshop 2: Upper KS2 & KS3/4 – 6:30pm 7:10pm

CELEBRATING STORIES, VOICES & CULTURE

DHI Fusion ARTS CLUB

Unleash Creativity & Expression!

Starting 10th October
Tokington Community Centre, Saint Michaels Avenue, Tokington, Wembley HA9 6SA
Every Friday 5:00pm – 7:00pm
One Time Admin Fee: £10 per child

GUITAR CLUB

Strum, Learn & Rock Out!

Starting 1st October
Brent Hub Community Enterprise Centre 6 Hillside, London, NW10 8BN
Every Wednesday 5:30PM – 6:30PM
PLEASE MAKE THE PAYMENT ON THE DAY

Homework Club

DHI Homework Club is a safe, supportive and productive space for students to meet up out of school hours to be assisted with the completion of their homework. Our dedicated team includes qualified teachers, teaching assistants and volunteers. DHI Homework Club works closely with schools, parents and pupils to ensure vital support is given in core subject areas.



DHI Homework Club
Outstanding together



Holiday Club

During the Summer, Christmas and Easter school holidays, we host an Active programme which we have named 'DHI Holiday Activities Club' in support of the Rashford 'Fit and Fed' scheme influenced by Premiership footballer Marcus Rashford. Our holiday activities club includes a wide range of sports and activities along with a daily healthy meal.



DHI Holiday Club
Growing together





STEM

DHI STEM Club aims to deliver interactive, fun, and exciting activities in the areas of Science, Technology, Engineering and Maths to gifted and talented young people. Our practical activities will reconcile your child with the world of science, maths and even helps them think like a computer. If your child has a thing with numbers and problem solving, this is the club to be.



Reading Room

At DHI Reading Room we have a passion for reading and writing. Reading is an important life skill and is essential to help in the mental and emotional development of all individuals, young or old. Our qualified teachers, skilled teaching assistants and volunteers will help your child to have a love for reading and writing. We aim to also provide you, the parents/carers with ways to support your child at home. We will share tips, advice and activities and you will have access to high quality resources.



Sports & Recreation

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DHI Sport & Recreation
Achieving together

Music Academy

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DHI Music Academy
Notably together



Fusion Arts

DHI Fusion Arts is infused with fun and exciting experiences for participants to experience through a variety of arts. Our extra-curricular activities are delivered to act as a creative and expressive outlet for creativities alike. These activities are delivered using music, drama, dance, poetry, and other creative forms. In an aim to improve participants' mental health and wellbeing.



DHI Fusion Arts
Rising together



Timetable

DHI Education and Arts operates over six days per week across five sites. Sessions are between **1hrs and 2hrs long.**

Location	DHI EDUCATION AND ARTS CLUBS TIMETABLE					
	<i>Mon</i>	<i>Tues</i>	<i>Weds</i>	<i>Thurs</i>	<i>Fri</i>	<i>Sat</i>
TOKYNGTON COMMUNITY CENTRE					DHI Fusion Arts 5-7pm	
ST RAPHAEL'S ESTATE	DHI HWC MATHS, ENGLISH, SCIENCE 5pm- 6:30pm					
ACTON COMMUNITY HALL			DHI HWC MATHS, ENGLISH, SCIENCE 5pm- 6:30pm			
STONEBRIDGE BRENT HUB		DHI HWC MATHS, ENGLISH, SCIENCE 5.45- 7.15pm	DHI Music Academy Guitar 5-6pm	DHI HWC MATHS, ENGLISH, SCIENCE 5.45- 7.15pm		DHI Sports and Rec- Ballet 11-12pm
MARTINQUE COMMUNITY CENTRE (Overseas project)						DHI STEM 11-1pm



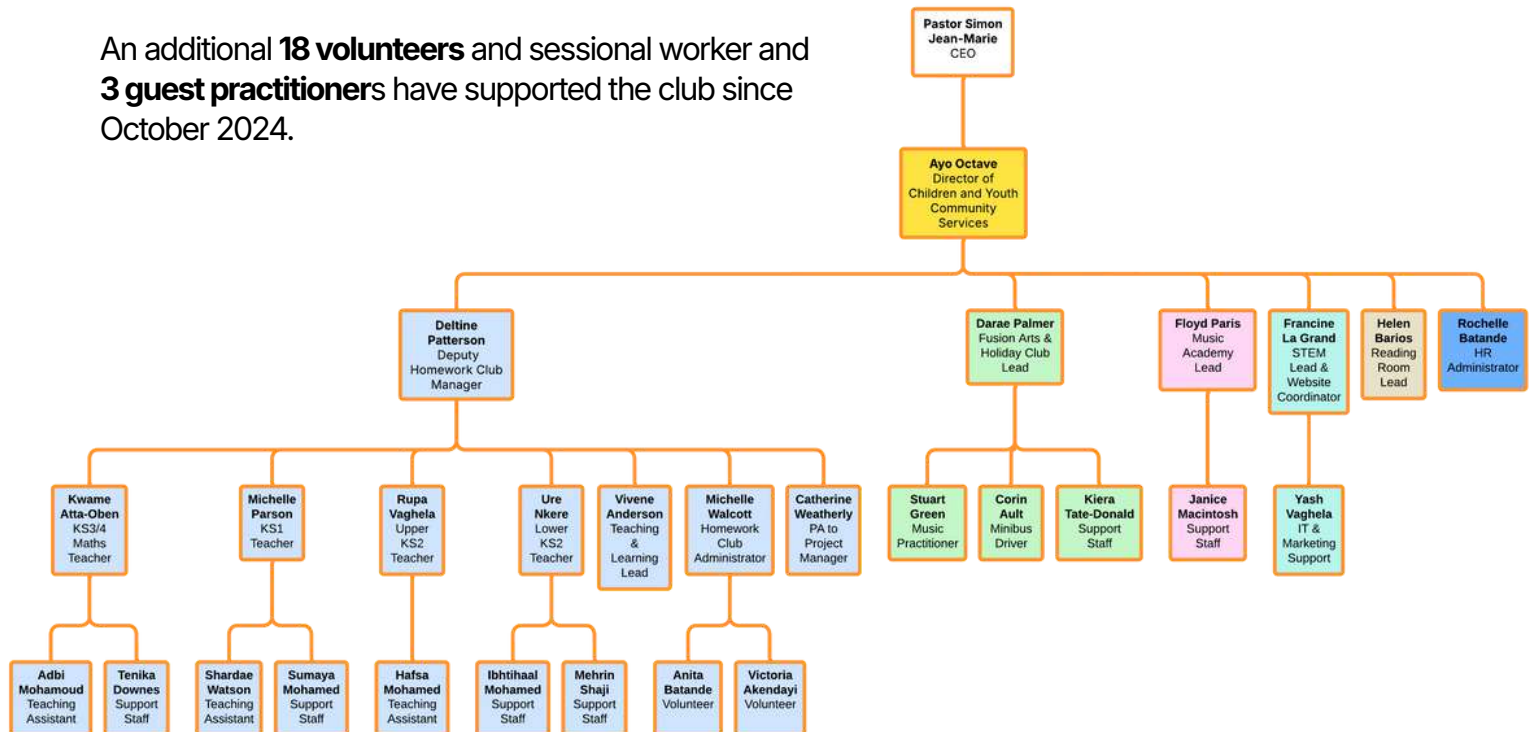
Personnel

Over the course of the year DHI homework club has contracted **31 staff members**.

- 1 – Director of Children and Youth Community Services/Headteacher/Safeguarding lead/SENCO
- 1 – Deputy Homework club project manager
- 1 – PA to the Project Manager
- 1 – Website Coordinator
- 1 – HR Administrator
- 1 – IT Administrator
- 1 – Administrator
- 6 – Class Teachers
- 7 – Teaching Assistants
- 1 – Holiday Club Leader
- 3 – Fusion Arts Staff
- 1 – Reading Room Tutor
- 1 – Ballet & Gymnastics Tutor
- 1 – Music Academy Leader
- 1 – Minibus Driver
- 2 – Long Term Volunteers



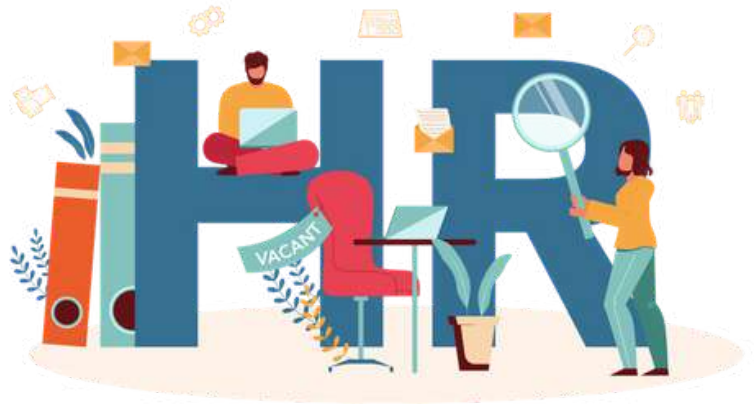
An additional **18 volunteers** and sessional worker and **3 guest practitioners** have supported the club since October 2024.



Human Resources

DHI Education and Arts has reviewed a number of policies including:

- Safeguarding and child protection
- Whistleblowing
- GDPR
- Privacy notice
- IT & Social media
- Health & Safety
- Data protection
- Equal opportunities
- Complaints & Feedback
- Code of Conduct
- Minibus policy
- Contracts are given to contractors.



Training & Development

A Safeguarding training is a core requirement for all staff and is delivered by the Designated Safeguarding Lead at DHI Education and Arts. Staff also receive termly updates via resources from Honeyguide, The Key, and Andrew Hall.

Additional training opportunities provided during the year include:

- KCSIE updates (Keeping Children Safe in Education 2024)
- GDPR and data protection
- National curriculum planning
- Risk assessments and fire safety
- Safeguarding courses through The Safeguarding Company
- Access to the National College subscription for all staff



What's New

This year has brought several important developments that have strengthened our programme and expanded the opportunities available to our children, families, and the wider community.

- **Re-registration with London Youth:**

- We are pleased to confirm that we are now fully re-registered with London Youth. This renewed partnership enhances our ability to offer high-quality youth provision, access valuable training, and engage in wider networks that support our ongoing development.

- **Membership Renewals:**

- We have successfully renewed our memberships with both the Young Ealing Foundation and the Young Brent Foundation. These continued affiliations ensure that we remain connected to essential local networks, funding opportunities, and collaborative initiatives that directly benefit the young people we serve.

- **Programme Growth and Community Engagement:**

- Alongside these renewed partnerships, our programmes have continued to grow, with increased participation, new workshops, and expanded support across local schools and community groups.
-

These updates reflect our commitment to maintaining strong organisational links, delivering high-quality services, and investing in the long-term development of our community offer.



DHI Sport & Recreation
Achieving together



DHI Music Academy
Notably together

Pembee

Booking System

This year, we successfully introduced a new digital booking system, Pembee, to modernise and streamline the way families register for our clubs and activities. The transition to Pembee has significantly improved the experience for both parents and staff, offering a more efficient, reliable, and user-friendly approach to managing attendance.

For parents, Pembee provides a clear and accessible platform where they can book sessions quickly, track upcoming activities, and receive timely updates. This has reduced confusion, minimised missed bookings, and made the entire process more convenient—especially for busy families.

For the club, Pembee has strengthened our administrative systems by allowing us to track attendance more accurately, manage capacity, and communicate important information with ease. This increased efficiency enables staff to focus more on delivering high-quality sessions and supporting the children who attend.

The introduction of Pembee marks an important step in our ongoing effort to improve communication, organisation, and overall service delivery across all of our programmes.



Jibble

Staff Signing-In System

This year, DHI Education and Arts introduced the **Jibble signing-in system** for all staff members, a digital solution designed to streamline attendance tracking and improve operational efficiency.

The new system allows staff to log their working hours quickly and accurately, while providing management with real-time data on attendance and staffing levels. This has brought several benefits to the organisation, including:

- **Enhanced accuracy** in tracking staff hours and schedules
- **Improved transparency** and accountability for both staff and management
- **Time savings by reducing** paperwork and manual reporting
- **Better planning and resourcing** for programmes and activities

Since implementing Jibble, DHI Education and Arts has experienced smoother administrative processes, allowing staff to focus more on delivering high-quality education, arts, and recreational sessions for children and young people.



Dropshipping

Platform to Support Sustainability

This year, we began developing a dropshipping platform to promote and expand sales of our branded and creative merchandise. This new initiative forms a key part of our long-term sustainability strategy, allowing us to generate additional income while raising the profile of our organisation.

The platform will feature a range of products, including the two books created through our Reading Room project, as well as mugs, T-shirts, water bottles, and other branded items. By using a dropshipping model, we are able to offer high-quality merchandise without the need to store physical stock, reducing costs and ensuring an efficient, environmentally responsible approach to sales.

As we continue to build and refine this system, we anticipate that it will provide a valuable new revenue stream to support our programmes, enhance our visibility in the community, and celebrate the creativity of the children and young people who take part in our work.



Guitar Club Launch

A key addition to our programme this year has been the introduction of our **Guitar Club**, designed to give children a fun, creative, and accessible way to explore music.

Launched in March '25, the Guitar Club takes place every Wednesday from **5:30pm to 6:30pm** at the Brent Hub Community Enterprise Centre. The sessions provide a welcoming environment where children can learn new skills, build confidence, and express themselves through music.

Interest has been strong, and the limited spaces have filled quickly, demonstrating the demand for high-quality, affordable music opportunities in our community. The Guitar Club has already become a valued part of our weekly programme, contributing to our broader mission to inspire young people through creativity and the arts.



Ballet Classes Launch

This year, DHI Education & Arts and DHI Sport & Recreation, in collaboration with **Hillside Performing Arts**, proudly launched a brand-new initiative designed to inspire creativity and broaden access to the arts within our community.

Introduction of Ballet Classes

We introduced weekly Ballet Classes for children aged 4–11 years, offering an accessible and welcoming space where no prior experience is required. The classes take place every Saturday from 11:00am to 11:45am at the Brent Hub Community Enterprise Centre.

This new addition has been a fantastic success, encouraging young people to express themselves through movement, build confidence, and engage in a structured, creative activity. Families have responded with enthusiasm, and the sessions have already become a valued part of our weekend programme. This club is full with 20 children signed up.

This initiative reflects our ongoing commitment to expanding high-quality arts and recreational opportunities for children across our community.



Tennis

Programme Expansion – Summer Opportunities

This year, our sports provision grew significantly with the introduction of an exciting new **Tennis Programme** for our young people. Thanks to the generous support of **Sovereign Network Group**, we were able to offer high-quality tennis lessons at Vale Farm Sports Centre throughout the summer. The programme quickly became a favourite, giving children the chance to learn new skills, build confidence, and enjoy a sport many had never tried before.

Building on this success, we are delighted to share that we have **recently received new funding from Barclays**, specifically to support **tennis participation for girls**. This funding will enable us to increase access, remove barriers to involvement, and encourage more girls to engage in physical activity through structured coaching and inclusive sessions.

These developments mark an exciting step forward in broadening our sports offer and ensuring that all young people, regardless of background, have the opportunity to experience, enjoy, and excel in new activities.



Hindleap Warren

Residential for Teenagers

A major highlight of this year was our residential trip to **Hindleap Warren**, where a group of our teenagers enjoyed a weekend packed with adventure, teamwork, and personal growth. The residential offered a wide range of engaging activities—such as sports, climbing, and team challenges—designed to build confidence, resilience, and positive peer relationships.

This opportunity was made possible through the valued support of **Young Ealing Foundation**, **Hindleap Warren**, and **London Youth**. Their partnership enabled our young people to experience an unforgettable residential in a safe, supportive, and inspiring outdoor environment.

The trip was a tremendous success, with participants expressing excitement, pride, and a strong sense of achievement. It stands out as one of the year's most impactful experiences and reflects our ongoing commitment to providing meaningful enrichment opportunities for local young people.



Free Bikes

Donation from the Revive and Ride Bike Scheme

This year, we were delighted to receive a generous donation of free bicycles from the **Revive and Ride Bike Scheme**, greatly enhancing our ability to deliver cycling opportunities for children and families across Brent. This contribution has enabled us to expand our cycling provision and create more accessible, enjoyable, and confidence-building experiences for young people.

With the addition of these bikes, we have begun developing a range of new cycling activities, including:

- **Learn-to-ride** sessions for beginners
- **Safe cycling workshops** to build road awareness, skills, and confidence
- **Family bike rides** encouraging outdoor activity and community connection
- **A community bike lending scheme**, allowing children to enjoy cycling at home
- **Fix-it workshops** teaching basic bike maintenance and care

This initiative will have a positive impact, with children gaining independence, improving physical fitness, and discovering the joy of cycling. Instructor training will be offered from Brent to DHI Education and Arts in Spring 2026.

We extend our sincere thanks to the Revive and Ride Bike Scheme for their support, which has strengthened our active recreation offer and opened new opportunities for families throughout the borough.





Updates



The DHI Education and Arts minibus is used to support the educational, cultural, spiritual, and social development of our participants. It plays a vital role in tackling isolation within the community by enabling individuals to participate in activities and opportunities they might otherwise be unable to access. For those who may feel hesitant or lack confidence in engaging with the community, the minibus provides a safe and reassuring means of involvement, helping to strengthen community cohesion.

Travelling alongside fellow participants in both the journeys to activities and the return trips home, encourages positive relationship-building and fosters a strong sense of camaraderie. The minibus features our official logos, ensuring we are recognisable throughout the community. It also continues to support other local charities and community groups.

Purpose

The primary purpose of the minibus is to transport participants from designated pick-up points to activity sites, and then from those sites to assigned drop-off points. It is also used to take children on trips during the holiday club.

Updates for 2024/25

For the year 2024/25, the use of the minibus has expanded significantly. It now supports drop-offs for both the Acton and St Raphael's Homework Clubs, as well as the Fusion Arts Club. In addition, the minibus has been made available to a wide range of local groups, including seniors' groups, private personal bookings, youth organisations, and community initiatives such as Jump Starters.

We have also used the minibus to take children on numerous educational and recreational trips, including visits to Alton Towers, ice-skating sessions, museums, and more. It has also been used for residential trips, increasing access to experiences that enhance personal growth and development.



The Minibus

Black History Month

As part of our Black History Month celebrations, the DHI Education and Arts Homework Club partnered with No Ordinary Bookshop to deliver an enriching and engaging cultural workshop for our children.

We were delighted to welcome our special guest, Angel, who led an inspiring session focused on the natural resources found across the African continent. The workshop explored the origins and significance of key resources such as oil, gold, coffee, and the rich history of Shea butter. Children learned not only where these resources come from, but also their cultural and economic importance within various African communities.

One of the highlights of the session was the hands-on activity where children made their own Shea butter to take home. This practical experience brought learning to life and deepened their understanding through creativity and exploration.

The workshop received overwhelmingly positive feedback from staff, parents, and participants. It was praised for being educational, engaging, and highly enjoyable. This event played a meaningful role in our Black History Month programme, supporting our commitment to celebrating heritage, expanding cultural awareness, and providing high-quality educational experiences for all our young people.



Parent Forums

Building on the success of last year's Triple P programmes, this year DHI Education and Arts delivered a series of parent forums, run by Jennifer (supervisor at the Homework Club) and Michelle (Homework Club teacher). The forums were designed to engage families in meaningful discussions about their children's development while incorporating creative activities.

The sessions, held on Tuesday 10th and 17th June 2025 at the Brent Hub Community Centre, gave parents the opportunity to participate in arts and crafts activities alongside structured discussions, supported by two inspiring guest speakers. These forums aimed to promote positive parenting, strengthen family relationships, and create a supportive community space for sharing experiences and ideas.

Feedback from parents was outstanding, with participants valuing both the interactive creative element and the opportunity to discuss their children's learning and wellbeing in a welcoming, collaborative environment. Pizza was also provided, adding a fun and social element to the sessions.

These forums represent an important continuation of our commitment to family engagement, complementing existing programmes and supporting the overall development and wellbeing of the children we serve.



Holiday Clubs

Over the course of the year, DHI Education and Arts ran three holiday clubs—Easter, Summer, and Christmas—providing children with engaging, educational, and recreational activities. Although we did not run a club during the May half-term, we continued to support families by providing access to a food bank, ensuring that children and parents remained supported throughout the year.

Our holiday clubs have continued to grow steadily in participation, with 131 children signing up during the Summer alone. Activities have included tennis and roller skating sessions, as well as return-to-school booster sessions during the summer club, helping children stay active and academically supported. We also offered a variety of trips, many of which were provided free of charge, allowing children to explore new experiences without financial barriers.

We have collaborated with creative partners such as BigFoot Arts and Education, WeLikeStatic, and WeAreHappy Feet to deliver exciting workshops and parties. A highlight of the year was a consultation workshop led by WeLikeStatic to support the renovation of the basketball courts at Gibbons Recreation Ground. Children from our holiday clubs contributed their design ideas, resulting in a truly phenomenal outcome that showcased their creativity and talent.

We are extremely grateful for the generous support of Nourish The Nation (Sainsbury's and Comic Relief), Brent HAF, and SNG, whose funding has been instrumental in keeping our holiday clubs running and accessible to all.





This year, DHI Education and Arts expanded its STEM programme internationally by continuing STEM clubs in Martinique, following a pilot the previous year. After our UK-based STEM teacher returned to Martinique, we ensured the project could continue, allowing children to benefit from hands-on learning in science, technology, engineering, and mathematics.

This year's focus has been computer science, with a specific emphasis on coding, enabling children in Martinique to explore projects originally developed in the UK. The STEM clubs are funded by the local government in Martinique, providing resources, equipment, and structured activities to inspire practical STEM learning.

Looking ahead, we aim to strengthen the link between our international and UK clubs, fostering collaboration and shared learning experiences. Our teacher, Francine, continues to visit the UK clubs annually, ensuring continuity, knowledge exchange, and strong connections between the programmes.

This expansion reflects our ongoing commitment to delivering high-quality, innovative educational opportunities and supporting learners both locally and internationally.

MARTINIQUE





Participation

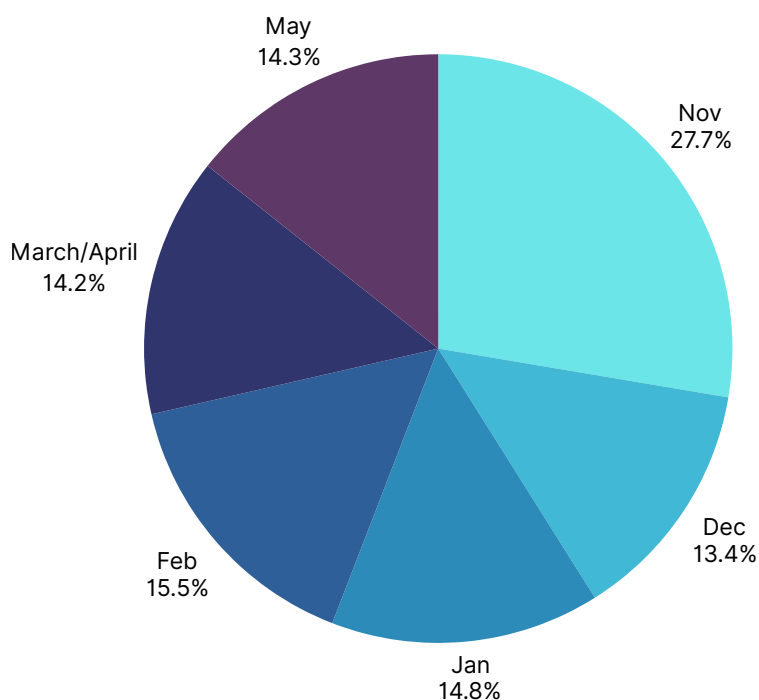


Brent Hub Community Enterprise Centre

Homework Club

90 children have registered to attend this homework club. November 2024 is the month with the highest attendance. A total of 1264 visits were made to DHI homework club Stonebridge from November 2024 to July 2025, making this homework club the most well attended out of the 3 homework clubs offered. This club saw less mobility than the year before and more consistency amongst participants. This club reopened in Nov '24.

Month	No. of Visits*
Nov	297
Dec	144
Jan	159
Feb	167
March/April	153
May	154
June/July	190



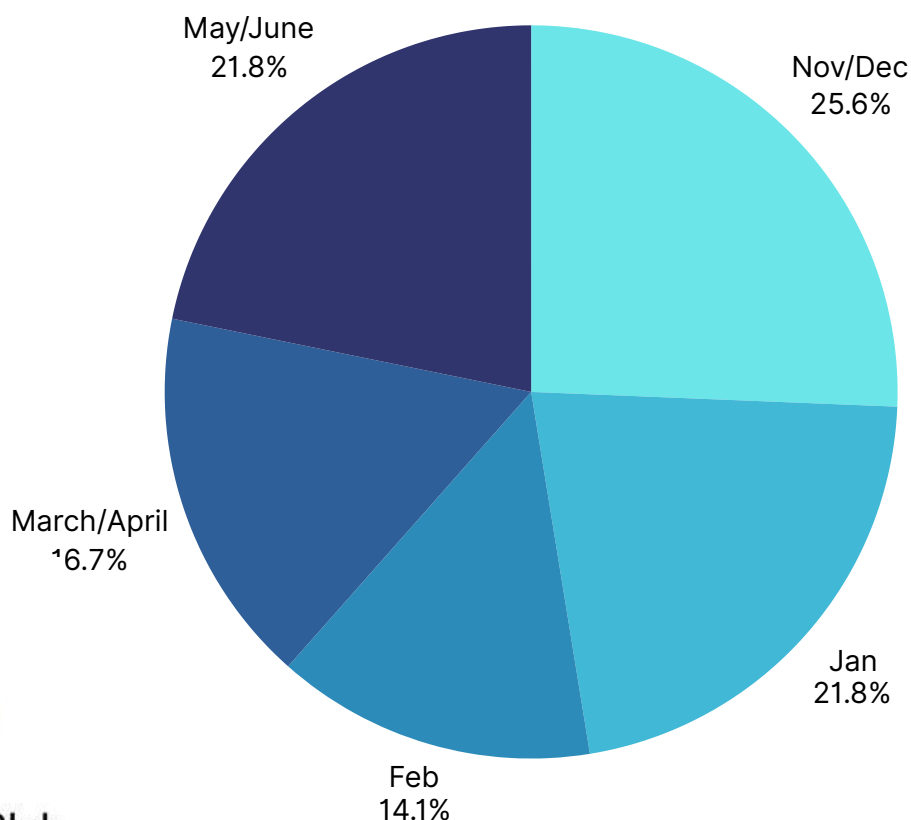
St Raphael's

Homework Club

14 children have registered to attend this homework club. This club runs for one day per week. January 2025 is the month with the highest attendance. A total of 78 visits were made to DHI homework club St Raphael's from November to June 2025. This club saw an increase in numbers after ending with lower numbers the previous year.

With consistency with children stabilised this year, it became one of the family and wellbeing centre's most well attended clubs.

Month	No. of Visits*
Nov/Dec	20
Jan	17
Feb	11
March/April	13
May/June	17

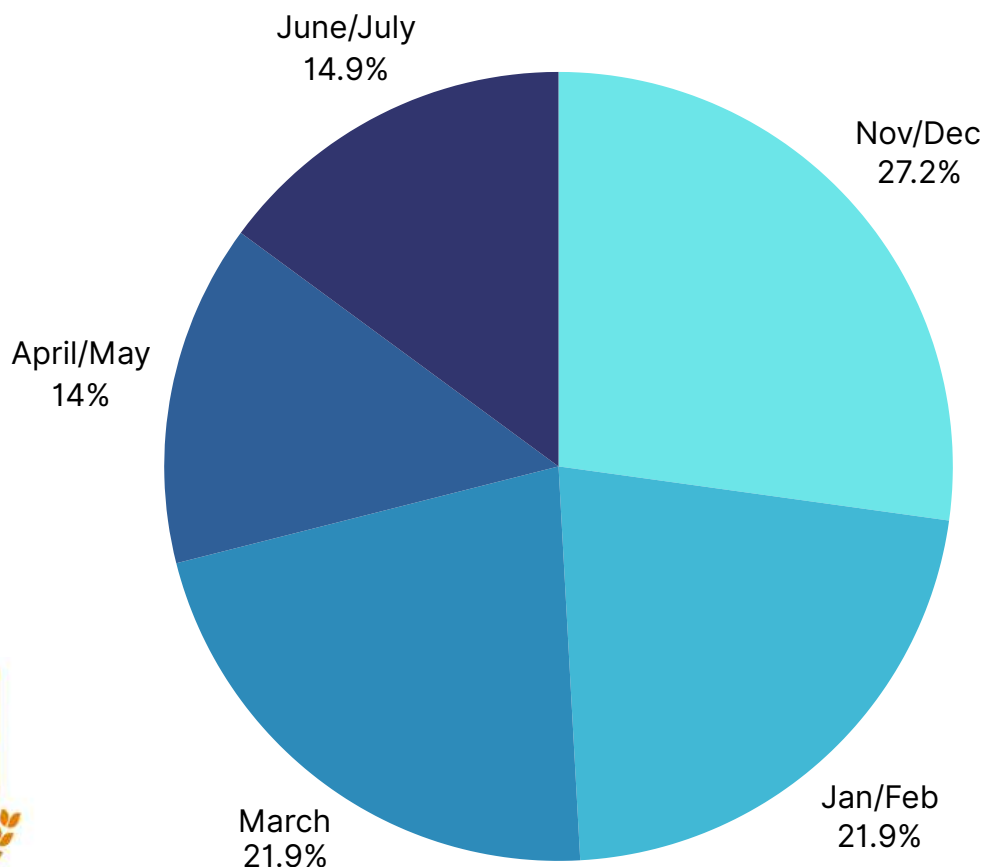


Acton

9 children have registered to attend the Acton homework club with a total attendance of 122 since Nov 2024. March 2025 has been the month with the highest attendance.

This club has very consistent attendance from members who join. During 2025/26 we hope to increase engagement through working more closely with local schools.

<i>Month</i>	<i>No. of Visits*</i>
Nov/Dec	31
Jan/Feb	25
March	25
April/May	16
June/July	17

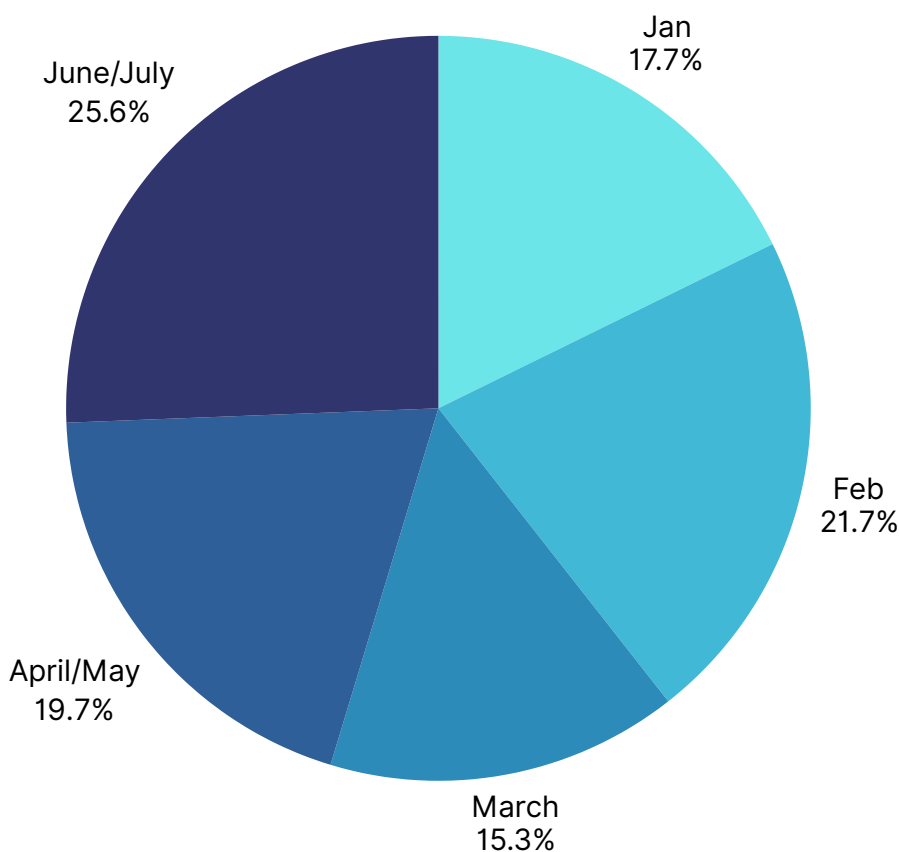


Tokyington Community Centre

Fusion Arts

19 children have registered to attend the Fusion club. This year we had a total attendance of 203 since the reopening. June 2025 has been the month with the highest attendance. Planning and marketing during Nov/Dec meant this club reopened in January 2025. This club has less children signed up but again has the most consistent attendance. The minibus drops the children home after each session.

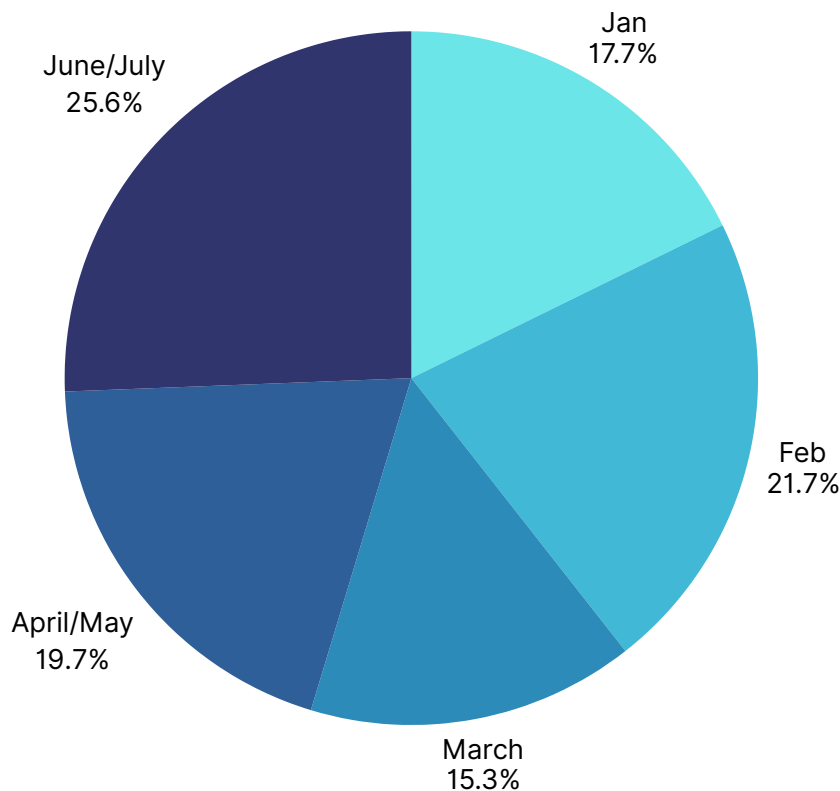
<i>Month</i>	<i>No. of Visits*</i>
Jan	36
Feb	44
March	31
April/May	40
June/July	52



Guitar Club

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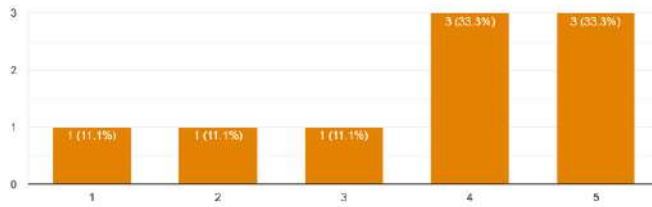
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Pupil Feedback

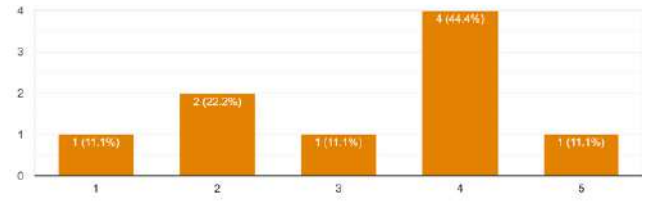
I feel confident in maths.

9 responses



I feel confident in English.

9 responses



What do you enjoy about DHI Homework Club?

9 responses

That we learn
And eat snacks

I enjoy the parties and learning

Writing homework

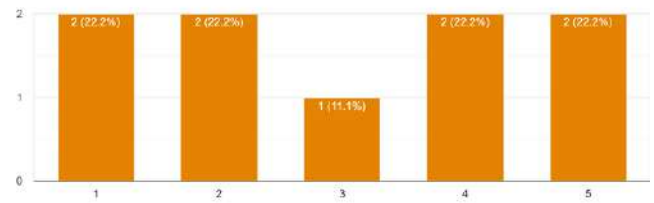
I learn a lot and I prefer for sats

I enjoy seeing all of my classmates and learning new things.

I enjoy feeling more confident in school

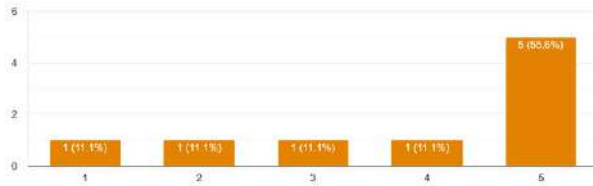
I enjoy class work that is challenging.

9 responses



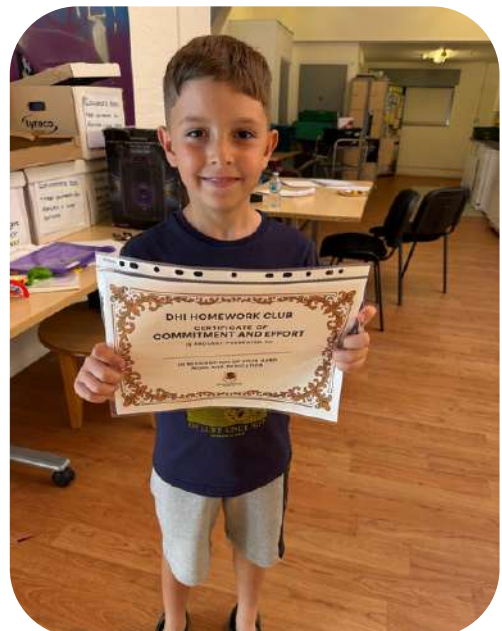
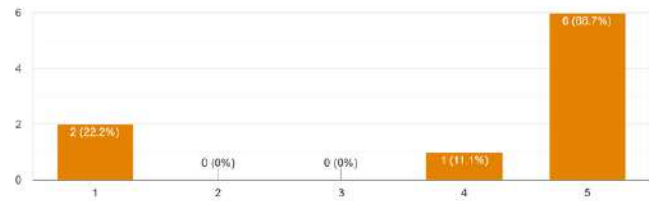
Since attending homework club at DHI Education & Arts, I feel more confident in maths.

9 responses



My parent/carer supports me at home with my homework.

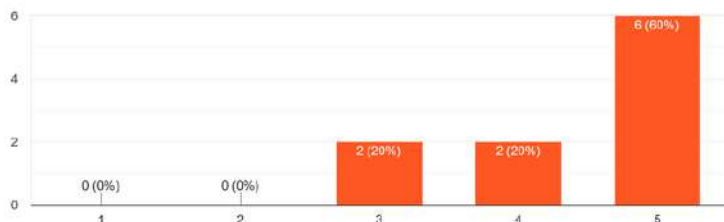
9 responses



Parent Feedback

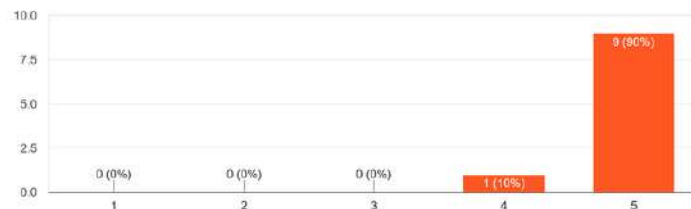
My child has maintained their attainment level/improved in Maths since attending DHI Homework Club's lessons.

10 responses



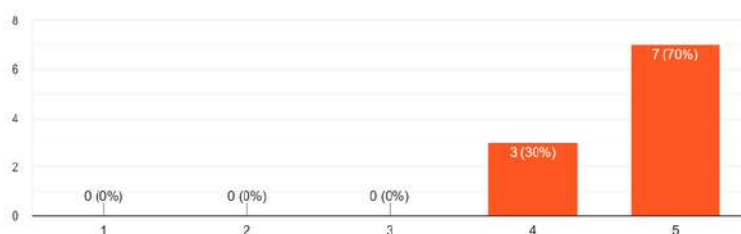
Since joining the DHI Homework Club, my child has either maintained or improved their performance in English.

10 responses



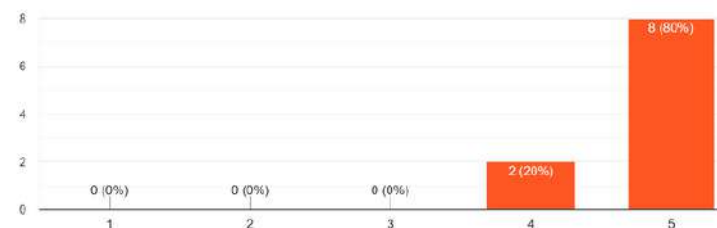
My child is more confident in Maths since attending DHI Homework Club's lessons.

10 responses



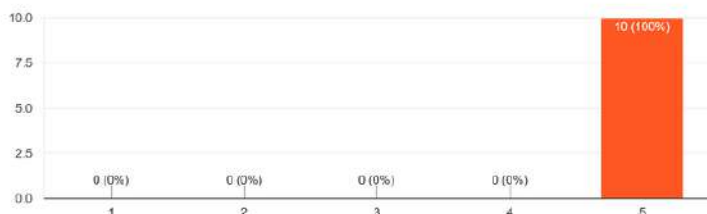
I've noticed my child's confidence in learning has grown since joining DHI Homework Club's lessons.

10 responses



I would recommend the DHI Homework Club to other families.

10 responses



We'd love to hear your thoughts on the DHI Homework Club programme! Please share any feedback you'd like us to pass along to our partners and funders. How has the programme benefited your child?

9 responses

Yes.

Immersely.

People who works here are nice , gentle and helpful

It is highly recommended my child has thrive throughly

People who works here are nice, gentle and heptful

People how works here are nice , gentle and helpful

My child is more confident within her learning

It's a good organisation

How could DHI Homework Club improve the programme?

8 responses

Happy the way it is

Yes

More days

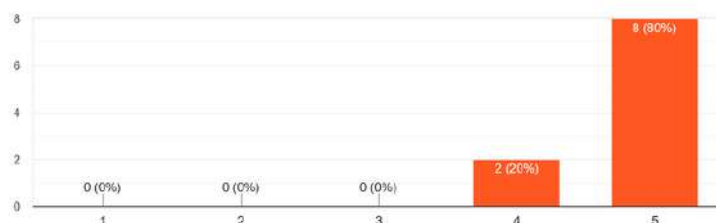
I'm happy with the way it is

N/A

There good

I am happy with the service provided by DHI Homework Club.

10 responses



What was the highlight of the programme?

3 responses

The activities and community coming together

Theme park trip

The talent show that the children put on.

How did you find the staff at the provision?

3 responses

Fantastic

Friendly, helpful, caring and attentive

Amazing, caring and supportive.

Testimonials

Testimonial – DHI Education & Arts

I had the pleasure of delivering a Black History Month workshop with the young students at DHI Education & Arts, and it was a truly inspiring experience.

We explored Africa & Egypt, looking closely at the incredible natural resources the continent holds, including its herbs, spices, oils and the richness of shea butter. The children learned how shea butter is grown and then enjoyed making their own hand cream. They were enthusiastic, focused and confidently wrote their own ingredient cards to describe what they had created.

The session also included an introduction to how Black History Month began, and the children were eager to participate — hands up, ready with thoughtful questions and comments. They were shocked and fascinated to discover that Garrett Morgan invented the traffic lights, showing how engaged they were throughout.

One of the highlights was our Africa trading game, where the students had to think carefully about how they would survive without certain commodities. They quickly realised that even if you have something valuable like gold, it holds little worth without essentials such as food. Their reasoning, teamwork and understanding of value were excellent.

We also explored various scents, and the children easily recognised many of them, explaining how these items appear in food, on skin or are used in everyday life.

The workshop ended beautifully, with every child taking home their handmade creations, and with a strong sense of pride in what they had learned. It was a joy to see their curiosity, respect and excitement throughout the entire session

--

Warm Regards

Angel Miller

No Ordinary Bookshop



Hi Ayo,

We are aiming to have a spread in the next Brent Magazine on grants which showcases the great projects we have funded across all our grant programmes.

I would like for Destiny House' 'DHI Education and Arts Reading Room - Imagination Explorers Children's Book Writing Workshop Project' funded by the Edward Harvest Trust Fund 23/24 (EHTF) grant to be one of the featured projects. We need to have all case studies back with photos and testimonials by 19 September 2025.

The information we ask for is quite short (see attached template). Please complete the attached template and return this as well as some photos (see attached).

Thank you.

Regards
Shane

It is a privilege working with DHI Education and Arts, specifically in the Reading Room, their commitment to the children, young people and local communities is outstanding. Personally, I appreciate their passion to foster and nurture each individual involved, which is transmitted so effectively in all they do, ensuring activities are enabling, equipping and encouraging for all concerned. My work developing the Reading Room had involved various storytelling projects, where participants have created and produced their own books. DHI Education and Arts is always willing to embrace the new, searching for creative ways to engage their young people, benefit their families and reach the wider community.

Helen Barrios

Imagination Explorers in partnership with DHI Education and Arts Reading Room

Good evening,

I am writing this letter to express how impressed I am with the works of Destiny's House International Education and Arts. I can only speak highly of everything they are doing.

I've known about this organisation for many years and have seen such amazing growth from where it started to where it is now. I can only commend Pastor Simon, Ayo and the many other staff members for the work that they have put into this charity. I've watched it grow from strength to strength and highly commend the work that goes on behind the scenes for the community. It takes a high amount of skill, organisation and expertise to run a programme year after year. Ayo Octave is one of the most dedicated and passionate pillars of the community. Her background in senior management within the education sector is key to making sure that this is something that is truly valued and respected. I've seen how she pours her time, energy and love into something more than just a passion project, to create a community full of people who have access to activities, education and experiences.

I've seen such a range of activities in the holiday clubs, and they just get better each year. I personally have had the chance to let my child attend some of the age-appropriate activities that are run by DHI Edu & Arts. I am always impressed with the timeliness of the activities, the range of activities, the meticulously planned half-term schedule, and the inclusivity for all children, to say the least. As a working mother, this club has really assisted my ability to continue working during the half terms, knowing that my child is looked after by safe and trustworthy staff, but also that she will have an enjoyable time and get to experience things that I unfortunately haven't always had the time or the funds to do.

From the homework clubs to the music sessions, food banks and art clubs, I know that DHI running these activities provides a safe space for children all year round. Whilst I personally look forward to every half term knowing that my child can be occupied with wholesome activities, I know that there are hundreds of children out there who look forward to engaging with children from their community and having fun experiences.

As a Christian, knowing that the organisation is surrounded and built on Christian values, I can trust the integrity of the whole organisation. I have attended Destiny's House services and charity events, and I am always welcomed with love. Pastor Simon has done a stellar job in his leadership role as a pastor. I am grateful that I have had the chance to experience the extension of the charity focus and kindness of DHI and will continue to share with people how amazing the charity is and what they do.

Regards,
Gillaine Jackson
Friend and supporter of Destiny's House International Education and Arts



Challenges



High Mobility of Children

Frequent relocations and transfers of children continue to present a challenge, impacting the continuity and stability of club activities. However, this year we have seen a greater consistency of children attending, with many returning to the clubs they previously attended, which has improved programme delivery and group cohesion. As we have moved over to Pembee a new waiting list system is necessary, with a clear policy to determine how long children should wait before being invited to join. Admin staff will take the lead on implementing this policy.

Staffing

Staffing remains a key challenge. While most staff have been stable, we experienced the departure of two leaders due to retirement and one teacher relocating overseas. Despite these changes, the team has maintained consistent programme delivery. The continued growth of DHI Education and Arts has increased demand for staff, with more volunteers and employees requesting to work with us than we currently have capacity to accommodate.

Growth and Need for Expertise

The growth of the organisation has created exciting opportunities but also requires strong leadership and the creation of additional roles to manage expanding projects effectively. To address this, a Deputy Manager with relevant expertise was appointed for 2024/25 but has since retired. A new Deputy Manager for 2025/26 has been recruited, supporting the Project Manager in programme oversight, staff coordination, and quality delivery.

Expansion Requests from Young Adults

There is a growing demand from participants aged 16–25 for more activities. Meeting this need is a current challenge, and we are exploring opportunities to develop programmes for young adults, either in-house or through partnerships with other organisations.

Funding and Sustainability

While we have expanded programmes to meet community needs, funding needs has limited our ability to sustain and grow some activities. The Project Manager and Deputy Manager are actively pursuing additional funding, match funding, and fundraising activities to support the sustainability of all seven programmes throughout the year.

Ofsted Application The Ofsted application process has been challenging due to changes in management and delays caused by the retirement of the outgoing manager. The Project Manager and Deputy Manager have now resumed the process, including completing the necessary Ofsted DBS checks, with the aim of progressing the application by summer 2026.

Marketing

A key challenge this year has been the absence of a dedicated marketing role, which has placed additional time pressures on the Project Manager. To ensure effective promotion of programmes, events, and activities, this role will need to be recruited and filled during 2025/26.

Moving Forward >>>>>

Sustainability

We will continue to strengthen the long-term sustainability of DHI Education and Arts by exploring new income streams, building strategic partnerships, and developing systems to ensure that all programmes can be maintained and expanded responsibly. Emphasis will be placed on reducing reliance on short-term funding and creating sustainable models for our activities, including merchandise sales and community initiatives.

Funding

Securing consistent and diversified funding will remain a key priority. The Project Manager and Deputy Manager will focus on identifying grants, match funding or corporate funding opportunities, and fundraising activities to support all seven programmes throughout the year. This will help ensure that clubs, workshops, trips, and enrichment activities remain accessible to all children and young people.

Ofsted

The Ofsted application process will continue in 2025/26, building on work already undertaken. Completion of all required checks and compliance with regulations will remain a priority to achieve formal recognition and accreditation, further strengthening the credibility and quality of our provision.

Expansion to Run Clubs from Other Sites

Plans are underway to expand our reach by running clubs from additional sites, increasing accessibility for families across the borough. This will allow more children and young people to benefit from our programmes, particularly those in areas currently underserved by existing provision.

Residentials

Residential trips remain a core part of our enrichment offer. Moving forward, we aim to increase opportunities for children and teenagers to participate in outdoor education, adventure, and team-building experiences. These trips will continue to support personal growth, confidence, and social cohesion among participants.

Closer Links with STEM

We will continue to develop our STEM programme internationally and strengthen links with our UK programmes. Initiatives such as penpal exchanges, shared projects, and knowledge-sharing sessions will create meaningful connections between children in the UK and Martinique, fostering collaboration, cultural exchange, and STEM learning.

Supporting Other Initiatives

DHI Education and Arts will continue to support initiatives identified by the Youth Council. This includes fundraising and practical support for community projects, such as charitable efforts for overseas orphanages or local causes. By empowering young people to lead and participate in these initiatives, we reinforce civic engagement, leadership skills, and social responsibility.

Thank You

