



## GOOD BEHAVIOUR POLICY



DHI Education and Arts  
*Soaring together*

**Purpose:** Our Homework Club aims to provide a supportive, respectful, and focused learning environment where children can complete their assignments, receive assistance, and develop positive study habits. This Behaviour Policy outlines the expectations and guidelines to ensure the club operates smoothly and benefits all participants.

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### 1. Expectations of Behaviour

To maintain a positive environment, all participants are expected to:

- **Respect Others:**
  - Listen to and follow instructions from staff.
  - Speak politely and kindly to peers and adults.
  - Avoid disruptive behaviour that affects others' ability to work.
- **Respect Property:**
  - Use equipment and materials responsibly.
  - Keep the space clean and tidy.
- **Focus on Learning:**
  - Arrive prepared with necessary materials.

- Work quietly and independently, seeking help when needed.
  - **Promote Safety:**
    - Follow all safety guidelines as instructed.
    - Move safely around the premises.
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## **2. Behaviour Management**

Staff will promote positive behaviour by:

- Praising and rewarding good behaviour and effort.
- Providing clear instructions and setting achievable goals.
- Offering reminders and redirection to maintain focus.

If inappropriate behaviour occurs, the following steps will be taken:

1. **Verbal Warning:** A reminder of the expected behaviour.
  2. **Time-Out/Reflection:** A short break from activities to reflect on behaviour.
  3. **Parental Communication:** If behaviour persists, parents/carers will be informed.
  4. **Temporary Suspension:** In cases of repeated or serious breaches, a temporary suspension may be considered.
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## **3. Bullying and Harassment**

Bullying, harassment, or any form of discrimination will not be tolerated. Incidents will be addressed immediately following the club's anti-bullying procedures and may result in exclusion from the club.

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## **4. Roles and Responsibilities**

- **Staff:**
  - Maintain a supportive learning environment.
  - Address behavioural issues promptly and fairly.
  - Communicate with parents/carers about behavioural concerns.
- **Parents/Carers:**

- Support the club's behaviour policy.
  - Reinforce positive behaviour expectations at home.
  - Communicate openly with staff regarding concerns or changes in the child's circumstances.
- **Children:**
    - Follow the club's rules and guidelines.
    - Show respect to peers, staff, and the learning environment.
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## **5. Positive Reinforcement**

To encourage and reward good behaviour, the club will:

- Recognise achievements and effort through verbal praise.
  - Use reward systems, such as stickers or certificates, for consistent positive behaviour.
  - Offer special privileges for exemplary behaviour.
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## **6. Review and Monitoring**

This policy will be reviewed regularly to ensure it meets the needs of the children and supports a positive and productive environment.

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**Agreement By participating in the DHI EDUCATION AND ARTS PROGRAMMES, all children and parents agree to follow this Behaviour Policy to maintain a respectful and supportive learning environment.**

**Contact Information: If you have any questions or concerns, please contact the DHI EDUCATIONS AND ARTS DIRECTOR at [info@dhieducationandarts.org](mailto:info@dhieducationandarts.org) or 07735763237.**

